

Student Name: _____

Class: _____

Date: _____

Instructions: **Read each question carefully and circle the correct answer.**

1. Choose the answer that is written correctly.
- A. The children cheered at the end of the game. Their team had won.
 - B. The children cheered. At the end of the game. Their team had won.
 - C. The children cheered at the end of the game and their team had won.
 - D. The children cheered at the end. Of the game. Their team had won.

2. Choose the sentence that is written correctly.
- A. While he worked on the computer.
 - B. On the computer Eric spends his time he likes to play.
 - C. Eric spends his spare time playing on the computer.
 - D. As Eric spent his vacation.

3. Choose the sentence that is written correctly.
- A. We study for.
 - B. We studied for the exam my teacher told us to.
 - C. The exam.
 - D. My teacher insisted that we study for the exam.

4. Which answer best fits in the blank?

The trash can will attract a lot of _____ if you leave the lid off.

- A. flys
- B. flies
- C. flie's
- D. fly's

5. Which answer best fits in the blank?

A _____ sword was found.

- A. warrior
- B. warriors'
- C. warriors
- D. warrior's

6. Which answer best fits in the blank?

Nancy will carry her _____ suitcase.

- A. sister's
- B. sisters
- C. sisterses
- D. sister'

7. Choose the pronoun that goes in the blank.

The painting will be dry tomorrow. Then _____ can be taken home.

- A. I
- B. you
- C. it
- D. we

8. Choose the sentence below that is incorrect.

- A. He planned a party.
- B. We read quietly.
- C. She gave the book to us.
- D. The doctor weighs he.

9. Choose the pronoun that goes in the blank.

The glass fell off of the table. _____ broke when it hit the floor.

- A. It
- B. He
- C. They
- D. I

10. Choose the answer that correctly combines the following underlined sentences.

Gilbert bought a car.

The car is small.

The car is green.

- A. Gilbert bought a car it is green and small.
- B. Small and green car Gilbert bought.
- C. Gilbert bought a green car.
- D. Gilbert bought a small green car.

11. Choose the answer that correctly combines the following underlined sentences.

Duke is lost in the forest.

J.J. is lost in the forest.

The forest is dark.

- A. Duke and J.J. are lost in the forest it is dark.
- B. Duke and J.J. are lost in the dark forest.
- C. Duke and J.J. is lost in the forest.
- D. Duke and J.J. are lost in the forest where it is dark.

12. Choose the answer that correctly combines the following underlined sentences.

The cat slept on the porch.

The dog slept on the porch.

- A. The cat and the dog tried to sleep on the porch.
- B. The cat slept on the porch.
- C. The cat and dog slept on the porch.
- D. The dog and cat are on the porch.

13. Choose the correct order for the following sentences.

1. Then pull any weeds.
2. Next, water the seeds each day.
3. First, plant the seeds in the shade.
4. The seeds will grow into pretty flowers.

- A. 4 - 1 - 3 - 2
- B. 2 - 3 - 1 - 4
- C. 3 - 2 - 1 - 4
- D. 1 - 3 - 2 - 4

14. Choose the correct order for the following sentences.

1. The rest of the time I will sleep.
2. I have many favorite shows to watch.
3. Then I will watch television all day!
4. There are five days until summer.

- A. 4 - 3 - 2 - 1
- B. 2 - 1 - 3 - 4
- C. 3 - 2 - 1 - 4
- D. 1 - 4 - 2 - 3

15. Choose the correct order for the following sentences.

1. While I was at the mall, I saw my friend Jonathan.
2. Jonathan was also looking for a birthday present for Linda.
3. This morning I went to the mall to buy Linda a birthday present.
4. We decided to shop for a present together.

- A. 1 - 2 - 4 - 3
- B. 3 - 4 - 2 - 3
- C. 3 - 1 - 2 - 4
- D. 4 - 1 - 2 - 3

16. Choose the word that best completes the sentence.

I _____ that yesterday.

- A. done
- B. did
- C. do
- D. doing

17. Choose the word that best completes the sentence.

The best book in the series _____ the second one.

- A. were
- B. is
- C. are
- D. be

18. Choose the word that best completes the sentence.

Last week, we _____ at the beach.

- A. were
- B. is
- C. are
- D. was

19. Choose the topic sentence that best fits the paragraph.

_____ Swimmers wear them to protect their eyes from chlorine. Mechanics wear goggles to avoid getting dirt in their eyes. Children often wear goggles for fun.

- A. Goggles are used for many different reasons.
- B. Goggles are useless.
- C. Skiers wear goggles to protect their eyes.
- D. Goggles are used for fun only.

20. Choose the topic sentence that best fits the paragraph.

_____ Tepees were easy to put together, which made moving less difficult. Tepees could be taken apart and carried to the next campsite.

- A. Native Americans hunted bison on the plains.
- B. Pioneers built cabins out of logs.
- C. Many Native American tribes used tepees for homes.
- D. Several Native American tribes lived in the west.

21. Choose the topic sentence that best fits the paragraph.

_____ A koala looks like a bear, but a koala is a marsupial. A marsupial is an animal with a pouch. A koala baby lives in its mother's pouch for several months after it is born. Inside the pouch a baby koala can drink its mother's milk and keep warm.

- A. Koalas live on the continent of Australia.
- B. A koala is not a bear.
- C. Koalas live in trees and eat only gum and eucalyptus leaves.
- D. A newborn koala is only one inch long.

22. Choose the sentence that is written correctly.
- A. That there Jesse be a great basketball player.
 - B. That Jesse, he are a great basketball player.
 - C. That great basketball player were Jesse.
 - D. Jesse is a great basketball player.
23. Choose the sentence that is written correctly.
- A. We will not go to the movies tonight.
 - B. We ain't going to the movies tonight.
 - C. We not be going to the movies tonight.
 - D. We not never going to the movies tonight.
24. Choose the sentence that is written correctly.
- A. This here book is interesting.
 - B. This book be interesting.
 - C. This book is interesting.
 - D. That there book is interesting.
25. Choose the best sentence.
- A. A tomato ain't no vegetable.
 - B. A tomato is not a vegetable.
 - C. A tomato is not no vegetable.
 - D. A tomato is no vegetable.
26. Choose the best sentence.
- A. Jogging is more hard than walking.
 - B. Jogging is more harder than walking.
 - C. Jogging is harder than walking.
 - D. Jogging is hardest than walking.
27. Choose the best sentence.
- A. Alice she thought the game was on Saturday.
 - B. Alice thought the game was on Saturday.
 - C. Alice she thought the game be on Saturday.
 - D. The game is on Saturday Alice thought.

28. Which sentence does not contain capitalization errors?

- A. Colleen's Teacher's name is Mrs. Johnson.
- B. colleen's teacher's name is mrs. johnson.
- C. Colleen's teacher's name is Mrs. Johnson.
- D. Colleen's Teacher's name is mrs. Johnson.

29. Which part of the sentence has a capitalization error?

Steve won the | contest. The prize | is a free trip | to boston.

- A. Steve won the
- B. contest. The prize
- C. is a free trip
- D. to boston.

30. Which part of the sentence has a capitalization error?

Helen drove | Her car from | Texas to Alabama.

- A. Helen drove
- B. Her car
- C. from Texas to Alabama.
- D. none of the above

31. Complete the sentence with the correct punctuation and capitalization.

How far are we from _____

- A. Florida.
- B. florida?
- C. Florida?
- D. florida!

32. In the following sentence, which part has incorrect punctuation?

They can go to the carnival, but, first they must clean up.

- A. They can go
- B. to the carnival,
- C. but, first they
- D. must clean up.

33. In the following sentence, which part has incorrect punctuation?

We went to Captain Franklins house for dinner last night.

- A. We went to
- B. Captain Franklins
- C. house for
- D. dinner last night.

34. Choose the answer that shows the best punctuation for the underlined part.

No I'm not going to the beach.

- A. No I'm
- B. No, I'm
- C. No Im
- D. No: I'm

35. Choose the answer that shows the best punctuation for the underlined part.

On Monday, December 5 1998 the family threw the party.

- A. December 5 1998.
- B. December 5, 1998,
- C. December 5, 1998
- D. December 5; 1998

36. Choose the answer that shows the best punctuation for the underlined part.

Hope asked, "May I please have a cookie."

- A. cookie."
- B. cookie"
- C. cookie?"
- D. cookie?

37. How can the error in this sentence be fixed?

Seriously; I would love to go the party with you, but I can't.

- A. Change the semicolon to a colon.
- B. Remove the word "but."
- C. Remove the word "would."
- D. Change the semicolon to a comma.

38. Which of the following sentences is punctuated correctly?
- A. The following items will be required at camp- sleeping bag, tent, hiking shoes, and compass.
 - B. The following items will be required at camp: sleeping bag, tent, hiking shoes, and compass.
 - C. The following items will be required at camp, sleeping bag, tent, hiking shoes, and compass.
 - D. The following items will be required at camp; sleeping bag, tent, hiking shoes, and compass.
39. Which of the following sentences is punctuated correctly?
- A. I have cousins in Frankfort, Kentucky, Portland, Oregon, and Sacramento, California.
 - B. I have cousins in Frankfort, Kentucky- Portland, Oregon- and Sacramento, California.
 - C. I have cousins in Frankfort, Kentucky; Portland, Oregon; and Sacramento, California.
 - D. I have cousins in Frankfort, Kentucky: Portland, Oregon: and Sacramento, California.

3rdReading
Answer Key
2/15/2004

1. A Fragment/Run-On Sentences - B
2. C Fragment/Run-On Sentences - B
3. D Fragment/Run-On Sentences - B
4. B Nouns (Possessive/ Plural) - A
5. D Nouns (Possessive/ Plural) - A
6. A Nouns (Possessive/ Plural) - A
7. C Pronouns - A
8. D Pronouns - A
9. A Pronouns - A
10. D Sentence Combining - A
11. B Sentence Combining - A
12. C Sentence Combining - A
13. C Sentence Sequence - B
14. A Sentence Sequence - B
15. C Sentence Sequence - B
16. B Subject-Verb Agreement - B
17. B Subject-Verb Agreement - B
18. A Subject-Verb Agreement - B
19. A Topic Sentence - A
20. C Topic Sentence - A
21. B Topic Sentence - A
22. D Usage (Editing) - A
23. A Usage (Editing) - A
24. C Usage (Editing) - A
25. B Usage (Sentence Structure) - A
26. C Usage (Sentence Structure) - A
27. B Usage (Sentence Structure) - A
28. C Capitalization - B
29. D Capitalization - B
30. B Capitalization - B
31. C Proofreading (Mechanics) - B
32. C Proofreading (Mechanics) - B
33. B Proofreading (Mechanics) - B
34. B Proofreading (Mechanics) - C
35. B Proofreading (Mechanics) - C
36. C Proofreading (Mechanics) - C
37. D Punctuation (Proper Usage) - A
38. B Punctuation (Proper Usage) - A
39. C Punctuation (Proper Usage) - A

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Instructions: **Read each question carefully and circle the correct answer.**

1. Is the underlined sentence the cause or the effect?

The couch was chewed to bits. Someone had left the puppy alone in the living room.

- A. cause
B. effect

2. Is the underlined sentence the cause or the effect?

The milk had spoiled. Valerie accidentally left it out on the counter.

- A. cause
B. effect

3. Is the underlined sentence the cause or the effect?

Jungwoo ate all of his dinner. He was very hungry.

- A. cause
B. effect

Read the following story and answer the questions that follow.

"Fall is my favorite season of the year," Kelly said with a smile.

"You just like to play in the leaves when we rake them into piles," her brother Jason said.

"No, she likes to get dressed up in her warm clothes," Dad said.

"No, my favorite part of fall is carving pumpkins. It's the only time Mom lets me make a huge mess. I can create either a monster face or a friendly face. I wish I could carve pumpkins all year long."

"I wish we could eat the pumpkin seeds all year long," Jason and Dad said in perfect harmony.

"Well, if you planted some of the pumpkin seeds we could have several pumpkins each October. Then, Kelly could carve several pumpkins, and Jason and Dad could eat pumpkin seeds until they're sick of them!" Mom said.

"Great idea!" said Kelly.

"I think we should try it this year," said Jason.

"Come on!" said Dad. "What are we waiting for? Let's go to the store right now and buy a pumpkin."

4. What did Mom say would be the result of planting pumpkin seeds?
- A. They could have a vegetable stand.
 - B. They could open a pumpkin patch.
 - C. They could grow several pumpkins.
 - D. They could make home-made pumpkin pie.
5. What was Mom's suggestion?
- A. to buy more carved pumpkins
 - B. to plant pumpkin seeds
 - C. to buy roasted pumpkin seeds
 - D. to purchase a pumpkin carving kit
6. Most likely, what would Kelly do first with a pumpkin?
- A. eat pumpkin seeds
 - B. carve the pumpkin
 - C. put a candle inside the pumpkin
 - D. throw away the pumpkin

Read the story and answer the questions that follow.

"Hurry up, Tim, or we'll be late for the game!" yelled John.

"Hold on, I just want to call Doug." Tim picked up the phone and dialed, excited about the favor he and John were doing for their friend. "Hi, Doug? John and I are heading to the game right now--you should have an official baseball by the end of the day!" He smiled as he hung up the phone, knowing that Doug would be thankful for the upcoming gift.

John and Tim grabbed their backpacks, shoved in their gloves and some sandwiches, and headed for the bus stop. This was the first time their mother and father were letting them go to a baseball game on their own.

"John, did you remember the tickets?" asked Tim.

"Of course, we want to get into the game, don't we?"

Once the boys got off the bus at the ballpark, they ran toward the stadium. "We've got the best seats for catching a foul ball, and Doug will be so happy when we bring one home for him," beamed Tim.

"I've been waiting all season to catch one. Wouldn't it be great if we both could?" asked John.

Tim smiled, replying, "Yeah, then we could give one to Doug and keep one for ourselves!"

Tim and John got to their seats just as the pitcher threw the first pitch of the game. It was a strike, as were the next two. The batter threw down his bat and trudged back to the dugout, angry that he had not made a hit.

"Wow! He's the best pitcher they have," exclaimed John.

During the seventh inning they bought peanuts and lemonade. They were having fun, but Tim had a worried expression on his face. "It's the seventh inning already, and there hasn't been one foul ball hit near our seats. We can't go home without a baseball for Doug!"

John nodded in agreement. "It would really cheer Doug up if we could bring him a ball from the game. He hasn't had much to be happy about lately, and I heard he has to go back in the hospital next week."

At the bottom of the ninth inning, still no balls had been hit toward the two boys, and Tim and John rose

to leave the game empty-handed. They had not caught a foul ball for their friend, and the boys wore sad, tired expressions on their faces.

"Maybe we could go to the game on Saturday," John suggested.

Tim shook his head dejectedly as he replied, "We're going to Aunt Jane's this weekend, so this game was our only chance." The boys dragged their feet as they slowly walked to the bus stop.

"Why do you boys look so sad?"

At the sound of that voice, Tim and John wheeled around, and there in front of them stood the star player of their favorite team.

"I-- we--" stuttered Tim, while John just stared at the ballplayer with his mouth open in amazement.

"Would a couple of autographed game balls cheer you up?" offered the player, as he pulled two baseballs out of his bag.

The boys looked at each other, then Tim asked timidly, "Could you sign one for us and one for our friend?"

"I think I can manage that--just tell me the name and I'll write it!" The player grinned as he signed the baseballs. When he finished, the player tossed the balls to Tim and John. "Thanks for coming to the game, boys. See you next time!"

Tim and John ran to the bus stop with big grins on their faces and the autographed baseballs held tightly in their fists.

7. Based on the information in the story, Tim and John are probably _____.

- A. college students
- B. not friends with Doug
- C. big baseball fans
- D. going to the game this weekend

8. Based on the information in the story, Doug _____.

- A. is a very sick boy who is friends with Tim and John
- B. went to the game with Tim
- C. will be getting out of the hospital very soon
- D. is Tim and John's brother

9. To get to the game, Tim and John _____.

- A. got a ride from their dad
- B. got a ride from Doug's dad
- C. walked to the stadium
- D. took the bus

Read the passage and answer the questions that follow.

One day I went for a walk. I found a tiny egg in the grass. The egg had little blue dots on it.

"What kind of egg could this be?" I wondered. "Is it a bird egg? Is it a snake egg?" My older sister was taking a science class at her high school. I knew she could tell me what kind of egg this was.

My mother called me in for lunch as she set the table and prepared the meal.

"What do you have in your hand, Tom?" she inquired.

"I don't know, but I know a mother is sad somewhere because she lost an egg."

We ate lunch and I closely watched the tiny egg. My mother handed me a huge helping of spaghetti and meatballs, which happens to be my favorite. I held the egg in my lap, careful not to crush the fragile shell.

Tap tap tap! The sound came from the egg. A tiny brown beak peeked out from the egg.

"It's a bird!" I yelled. I did not have to wait for my sister's opinion after all.

"I bet it came from that robin's nest in the front yard," my mother said.

I hurried to the front yard. The baby bird pecked and pecked. I could see his head!

My mother took the egg from my hand. "If we return it to the nest now, the mother will take care of it when it hatches."

"But I want to keep it as a pet!" I said. It had been a long time since my last pet.

My mother said, "You know the baby bird needs its mother. That is where it belongs! It needs its mother to nurture it and teach it how to survive. If we keep the bird in the house it certainly will not survive very long, no matter how hard we try."

I was upset all afternoon. Why couldn't I keep the baby bird? I decided my mother was right. Did I really think I could predict how a mother bird would tend to her baby?

One morning, not too long after discovering the baby bird, my mother called me out to the yard.

"Remember the baby bird you wanted to take care of last week?" she asked.

"Of course!" I said.

My mother pointed to the bird's nest. "Look!"

I stood on my toes. There was the baby bird. Its mother was feeding it! It looked strong, happy, and content. I knew at that moment that we had made the right decision.

"Aren't you glad we found the bird's home?" my mother asked.

"Yes!" I was glad that I had given the baby bird back to its mother.

10. This passage is a _____.

- A. story
- B. nursery rhyme
- C. poem
- D. fairy tale

11. This passage shows us _____.

- A. how to have a bird as a pet
- B. that birds are dangerous
- C. that a baby belongs with its mother
- D. how to find things

12. What do you think Tom would do if he found another bird egg?

- A. Smash it on the ground.
- B. Keep it in his house.
- C. Put it back in its nest.
- D. Hide it from his mother.

Read the story and answer the questions that follow.

There once was a poor girl named Lily. One day Lily went for a walk in her village. Suddenly, a rat stood in front of Lily's path. Lily yelled, because she was afraid of rats. The rat spoke: "Don't be afraid. I won't hurt you!"

Lily's eyes grew wide.

"I'm quite a friendly fellow. Now why do you have such a sad look on your face, child?"

"Oh! I'm sorry sir, but I was just thinking that I wished I had some shoes, and that my little brother had enough to eat, and--"

"My dear, is your family poor?" The rat's eyes softened as he looked up into Lily's face.

Lily hung her head in shame. "I guess you could say that, sir."

The rat tapped his nose while he thought. "Hmm. Tomorrow morning look under your pillow. You'll find something you need." The rat ran away from Lily.

On her way home Lily thought, "How could that little rat help me?"

The next morning Lily yawned and opened her eyes. Her heart thumped as she reached under her pillow. Out came three gold coins in the palm of her hand. "He kept his promise! He knew just what my family needed!"

Lily awoke to the same wonderful surprise under her pillow every morning for the next ten years. Lily's family never worried again about food, and her parents were happy.

Lily walked happily to the schoolhouse. She was now a teacher there. She liked all of the students she taught. All of a sudden a rat jumped in her path. "Miss Lily?"

"Y-y-yes?" she stammered.

"You probably don't remember me. I'm the rat you met years ago. I hope you and your family have been doing well," said the rat in a hopeful voice.

"Why yes! I don't know how I could ever thank you enough!"

"You could thank me by speaking kindly of rats, and treating us fairly whenever you see one of us," said the rat.

"I promise to always be nice to rats in memory of your great kindness, sir." Lily bowed politely to the rat, and they each went on their way.

13. Which part of the story could not happen in real life?

- A. The girl walked to the village.
- B. The rat spoke to the girl.
- C. The rat crossed the girl's path.
- D. The girl became a teacher.

14. Who is the main character of the fairy tale?

- A. Lily
- B. Lucy
- C. Albert
- D. Alex

15. What part of this story makes it a fairy tale?

- A. the girl
- B. the girl's little brother
- C. the talking rat
- D. the girl's school

Read the story and then answer the questions that follow.

Every day as she walked home after school Rosa would see the same little black dog. This dog had a stubby tail and big floppy ears. Every time she saw the dog it was sitting on the same corner. As soon as it saw Rosa it would wag its tail and bark a few times. Then it would run over to Rosa. On hot days the dog's big wet tongue would be hanging out of its mouth. It always tried to lick Rosa's feet and knees.

When Rosa saw the dog she would yell at it to go home, but the dog would just sit and stare at her. When she would go on her way, the dog would happily follow her with its tail wagging. It always stayed right at her side as if they were best friends. As soon as Rosa reached her house and began to walk up the driveway, the little dog would bark a few times, wag its tail, and return in the direction it came from. Within minutes the dog would be a black speck in the distance.

In the beginning it bothered Rosa that the dog tagged along. But after awhile she got used to it. She even began to look forward to their walks.

One day Rosa was on her way home like any other day. When she got to the corner there was no little black dog. The next day the dog wasn't there again. This went on for the rest of the week. Rosa began to miss the black dog's silly bark. She wanted to see its cute stubby tail and floppy ears. Suddenly she heard a bark. Surprised, she looked up. But it was only her neighbor walking his poodle. She looked down sadly. Rosa wondered what had happened to the little dog. She was worried that something bad had happened.

That night at dinner, Rosa told her mother about the disappearance of her walking friend. Her mother smiled and said, "Rosa, I think I know what happened to your friend. I was at the grocery store last week and I ran into Mrs. Pacheco. She told me that they are moving to another house where there is a big backyard for their dog. As I was leaving the store, I saw Mrs. Pacheco get into her car. Her dog was in the car. It had a stubby tail and big floppy ears. It must be your walking friend."

It suddenly made sense to Rosa. The little dog must belong to the Pachecos. She was sad and happy at the same time. Although she would no longer get to walk home with her little friend, it made her happy to think of the dog in a big yard with a loving family and children to play with. Rosa could almost hear the dog's silly bark. She would never forget her little furry friend.

16. When the dog first saw Rosa, what did it do before it barked?

- A. It licked her feet.
- B. It jumped around.
- C. It wagged its tail.
- D. It sat quietly.

17. Which of the following is true about the story?
- A. The dog waited for Rosa every day on her walk to school.
 - B. The dog stayed close behind Rosa the whole way to her house.
 - C. The dog barked a few times as soon as it saw Rosa.
 - D. The dog walked Rosa all the way up her driveway.
18. How did Rosa's mother know that Mrs. Pacheco's dog was the little black dog?
- A. Rosa told her.
 - B. Mrs. Pacheco told her.
 - C. Rosa had described the dog to her mother.
 - D. The dog barked and wagged its tail.

Read the story and answer the questions that follow.

"I'm tired," Denise said with a sigh. "This has been a very hectic day. First, my alarm didn't go off, so I overslept for class. Then I tried to make a quick breakfast and burned my toast. As I left the apartment, I stepped in mud and had to change my shoes. When I finally made it to class I was faced with a surprise quiz. After school, Linda and I went to find a birthday present for Mom. We looked everywhere and finally found a beautiful blouse at the Fashion Mall. I took it up to the counter to pay for it. I reached into my pocket. I didn't have any money! We had to drive all the way back home. I went into the apartment and ran up to my room to get my wallet. I couldn't find it anywhere. Suddenly, I remembered that I had left it in my friend Angeline's car when we went to see a movie the night before. We quickly drove over to Angeline's house where I found my wallet. Now, I have to drive back to the mall. The way my luck is going, we'll probably get a flat tire on the way!"

19. Who was having a birthday?
- A. Mom
 - B. Denise
 - C. Linda
 - D. No one
20. What happened when Denise arrived at school?
- A. She had to take a surprise quiz.
 - B. Her alarm didn't sound.
 - C. She forgot her wallet.
 - D. She bought her mother a birthday present.

21. Denise needed to change her shoes because they _____.
- A. did not match her outfit
 - B. were muddy
 - C. were too tight
 - D. belonged to her mom

Read the story and then answer the questions that follow.

Shari was excited about today's game. It was her first game since she hurt her ankle last summer. Her teammates were excited about her return, too.

However, when the referee blew his silver whistle something inside of Shari changed. She froze on the field. All she could think of was the pain of her broken ankle. The ball raced by her, but she didn't follow. Someone on the other team got to the ball and headed for the goal. Without Shari's help, the goalie was alone. The other team scored the goal.

Shari sulked back to the bench. She was angry with herself for being afraid. She decided to quit and go home. Just then, her coach called her name. He wanted her back in the game. She was sure that he had made a mistake. Then he called her name again.

As she slowly walked back on the field, the coach called her once more. He told her to remember how much she loves soccer. Shari smiled at the memories she had of other games. This time when the whistle blew, Shari wasn't afraid.

22. Why was Shari not afraid the second time?
- A. She knew the ball wouldn't hurt if it hit her.
 - B. She remembered how much fun she had playing soccer.
 - C. She was mad at her coach.
 - D. She was going to quit and didn't care.
23. What did the coach say to Shari?
- A. That she needs to play better.
 - B. That she is out of the game.
 - C. That she should think about how much she loves soccer.
 - D. That she should not think about her broken ankle.
24. What do you think probably happened next in the story?
- A. Shari played a great game.
 - B. Shari quit the team.
 - C. Shari's coach pulled her out of the game.
 - D. Shari began to cry.

Here is a recipe for cookies called "Double Treats." Read the recipe, and then answer the questions that follow.

First, you will need an 18.5-ounce box of fudge-marble cake mix and 1 cup of chocolate chips. The cake mix box will contain two different packs. One pack is vanilla and the other is chocolate.

In a large mixing bowl, combine the vanilla cake pack with 1/3 cup vegetable oil and 3 tablespoons of water. Beat with an electric mixer until smooth. Stir in 1 cup of chocolate chips.

In a second mixing bowl, combine 2/3 cup of the vanilla mixture, the chocolate pack, and 1 tablespoon of water. Beat on low until smooth.

Drop the vanilla mixture onto sheets using a teaspoon. On top of the vanilla mixture, place a bit of the chocolate mixture.

Bake at 375 degrees for 10 to 12 minutes.

25. What do you use to drop the vanilla mixture onto the cookie sheet?

- A. a wooden spoon
- B. a tablespoon
- C. a teaspoon

26. What ingredients do you mix in the second mixing bowl?

- A. 2/3 cup vanilla mix, chocolate pack, and 1 tablespoon of water
- B. vanilla cake pack, 1/3 cup oil and 3 tablespoons of water
- C. fudge marble cake mix and chocolate chips

27. At what temperature do you bake the cookies?

- A. 350 degrees
- B. 325 degrees
- C. 375 degrees

28. Read the passage and answer the question that follows.

This is a recipe for simple cookies. You will need:

- 1 cup of peanut butter
- 2 cups of chocolate chips
- 8 ounces of cream cheese
- 1 tablespoon of vanilla
- 1 cup of coconut

First, put the peanut butter and cream cheese in a large bowl. Then, put one cup of chocolate chips in a small bowl and place in the microwave. Heat them for one minute. Pour the melted chocolate chips into the bowl of peanut butter and cream cheese. Add the vanilla. Stir until it is well mixed. Pour in the rest of the chocolate chips. Mix the dough well. Put the dough in the refrigerator for two hours.

Take the dough out of the refrigerator. Scoop out a spoonful of dough. Roll it into a small ball. Roll the ball in coconut. Continue making balls the same way with the rest of the dough. Put them in the refrigerator for one hour.

How long do you heat the chocolate chips in the microwave?

- A. two minutes
- B. one hour
- C. one minute
- D. two hours

29. Read the passage and answer the question that follows.

This is a recipe for simple cookies. You will need:

- 1 cup of peanut butter
- 2 cups of chocolate chips
- 8 ounces of cream cheese
- 1 tablespoon of vanilla
- 1 cup of coconut

First, put the peanut butter and cream cheese in a large bowl. Then, put one cup of chocolate chips in a small bowl and place in the microwave. Heat them for one minute. Pour the melted chocolate chips into the bowl of peanut butter and cream cheese. Add the vanilla. Stir until it is well mixed. Pour in the rest of the chocolate chips. Mix the dough well. Put the dough in the refrigerator for two hours.

Take the dough out of the refrigerator. Scoop out a spoonful of dough. Roll it into a small ball. Roll the ball in coconut. Continue making balls the same way with the rest of the dough. Put them in the refrigerator for one hour.

What happens when you heat chocolate chips in the microwave?

- A. they get cold
- B. they get hard
- C. they melt
- D. they turn into balls

30. Read the passage and answer the following question.

Coffee Can Chocolate Ice Cream

Materials:

1 empty and clean three-pound coffee can
1 empty and clean one-pound coffee can
Crushed ice
Rock Salt
Duct Tape

Ingredients:

1 egg
½ cup water
2 cups chocolate milk
1 lid full of vanilla

Directions:

Mix all the ingredients together and pour into the smaller coffee can. Put the lid on the coffee can and close with the duct tape. Make sure to tape the lid tightly so nothing can leak out. Then put some crushed ice in the bottom of the larger coffee can. Sprinkle some rock salt over the top of the ice. Next, put the smaller coffee can inside the larger coffee can. Pack ice and rock salt all around the smaller coffee can. Put the lid on the larger coffee can and close with the duct tape. Roll the can around for about fifteen minutes.

Open the larger can and pull out the smaller can. Carefully open the smaller can so no salt gets inside. Stir the ingredients until they become smooth. Then put the lid back on and tape tightly again. Place the smaller can back into the larger can. Tape the larger can shut with the duct tape. This time roll the can for twenty minutes. Open up the larger can and take out the smaller can. Check to make sure the ice cream is ready. Stir until it is smooth and serve!

Once the ingredients are sealed in the smaller can what is the next direction?

- A. Roll it around for fifteen minutes.
- B. Mix all the ingredients together.
- C. Open up the larger can and take out the smaller can.
- D. Put crushed ice in the bottom of the larger can.

Read the story and then answer the questions that follow.

Have you ever seen a flying fish? They soar several feet above the water. Some fish can go as high as 36 feet above the water. An interesting thing about these fish is that they don't really fly. Instead, they use the wind to glide through the air. The fish swim as fast as they can to the surface of the water. When they break the surface they spread their fins like wings. The wind can carry these fish several yards. The fish "fly" above the water to get away from an enemy.

There are 50 different kinds of flying fish. The biggest kind is the California flying fish, which is 18 inches long. The Atlantic flying fish is a kind that lives in the Atlantic Ocean.

31. What causes a fish to feel the need to "fly?"
- A. when it wants to dry off in the sunlight
 - B. when it wants to impress another fish
 - C. when it is tired of swimming through the ocean
 - D. when it is threatened by a predator
32. Which of the following sentences would not belong in the second paragraph?
- A. Flying fish can reach speeds of 40 miles per hour.
 - B. The black-winged flying fish is found in both oceans.
 - C. Most flying fish usually swim in large school groups
 - D. Some flying fish have fins that compare in size with the wings of birds
33. The purpose of this story is to learn about_____.
- A. fishing
 - B. flying fish
 - C. different types of fish
 - D. the speed of fish

3rdread
Answer Key
2/15/2004

1. A Cause and Effect - A
2. A Cause and Effect - A
3. B Cause and Effect - A
4. C Dialogue - B
5. B Dialogue - B
6. B Dialogue - B
7. C Dialogue: Long Passage - A
8. A Dialogue: Long Passage - A
9. D Dialogue: Long Passage - A
10. A Dialogue: Short Passage
11. C Dialogue: Short Passage
12. C Dialogue: Short Passage
13. B Fairy Tale
14. A Fairy Tale
15. C Fairy Tale
16. C Long Passage - B
17. C Long Passage - B
18. C Long Passage - B
19. A Narrative: Descriptive
20. A Narrative: Descriptive
21. B Narrative: Descriptive
22. B Short Story - C
23. C Short Story - C
24. A Short Story - C
25. C Recipe - A
26. A Recipe - A
27. C Recipe - A
28. C Recipe - B
29. C Recipe - B
30. D Recipe - B
31. D Nonfiction - B
32. A Nonfiction - B
33. B Nonfiction - B

Student Name: _____

Class: _____

Date: _____

Instructions: **Read each question carefully and circle the correct answer.**

1. The numbers in Column A have been changed to the numbers in Column B by using a specific rule.

A	B
5	10
3	8
11	16

Which number sentence shows that rule?

- A. $A \times 5 = B$
 - B. $A + 5 = B$
 - C. $A \div 5 = B$
 - D. $A \times 10 = B$
2. The numbers in Column A have been changed to the numbers in Column B by using a specific rule.

A	B
20	4
35	7
40	8
50	10

Which number sentence shows that rule?

- A. $A \times 5 = B$
- B. $A - 15 = B$
- C. $A + 5 = B$
- D. $A \div 5 = B$

3. Use the given rule to complete the table.

Rule: Multiply A by 2, then add 7.

A	B
4	15
6	19
8	?

- A. 11
B. 17
C. 23
D. 7
4. In Mr. Greco's fourth grade class, 19 students have blue eyes, 21 students have brown eyes, and 3 students have green eyes. How many more students have brown eyes than blue eyes?
- A. 40 students
B. 2 students
C. 16 students
D. 18 students
5. Kyle is going on a trip. He left his house at 7:00 A.M. He drove for 28 miles and suddenly remembered he left the iron on. He turned around and drove home. He ran into his house and turned the iron off. He got back into his car and drove 57 miles to his destination. How many miles did he drive in all?
- A. 85 miles
B. 29 miles
C. 113 miles
D. 57 miles
6. Amanda bought a cake for \$7.56, ice cream for \$3.23, and a magazine for \$3.25. How much did Amanda spend on the cake and ice cream?
- A. \$10.79
B. \$14.04
C. \$10.81
D. \$1.08

7. Complete the number sentence.

$$110 \ ? \ 87 = 197$$

- A. +
- B. -
- C. x
- D. \div

8. Complete the number sentence.

$$13 + ? = 26$$

- A. 13
- B. 26
- C. 39
- D. 31

9. Complete the number sentence.

$$33 \ ? \ 23 = 56$$

- A. +
- B. -
- C. x
- D. \div

10. What number completes both number sentences?

$$30 + ? = 45$$

$$20 - ? = 5$$

- A. 15
- B. 5
- C. 30
- D. 25

11. What number completes the number sentence?

$$6 \times ? = 0$$

- A. 1
- B. 0
- C. 6
- D. 10

12. What number completes both number sentences?

$$88 + ? = 99$$

$$99 - ? = 88$$

- A. 11
- B. 22
- C. 10
- D. 9

13. Complete the sequence.

$$64, 62, 60, \underline{\quad}, 56$$

- A. 59
- B. 62
- C. 58
- D. 61

14. Complete the sequence.

$$48, 44, 40, \underline{\quad}, 32, 28$$

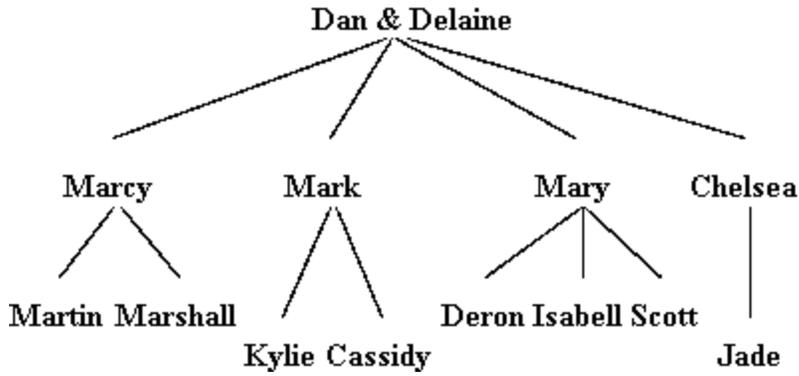
- A. 38
- B. 36
- C. 42
- D. 34

15. Complete the sequence.

33, 37, 41, _____, 49, 53

- A. 44
- B. 45
- C. 48
- D. 52

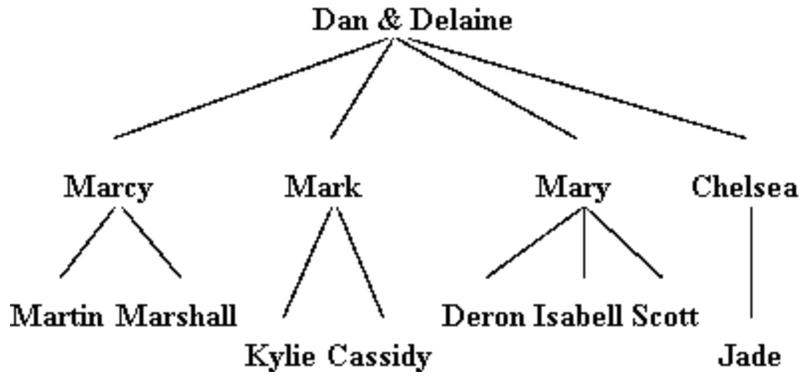
16. Use the diagram to answer the question.



Who are Mary's children?

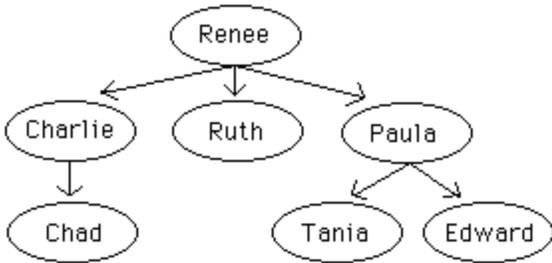
- A. Marcy, Mark, Mary, and Chelsea
- B. Kylie and Cassidy
- C. Deron, Isabell, and Scott
- D. Martin and Marshall

17. Use the diagram to answer the question.



Marcy is Chelsea's _____?

- A. aunt
 - B. mother
 - C. brother
 - D. sister
18. Use the diagram to answer the question.

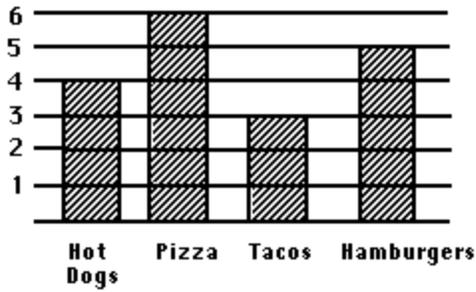


How many children does Ruth have?

- A. zero children
- B. one child
- C. two children
- D. three children

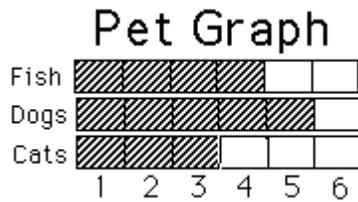
19. Use the graph to answer the question.

Favorite Foods From Mr. Cookbook's Class



How many children like hamburgers best?

- A. 3 children
 - B. 4 children
 - C. 5 children
 - D. 6 children
20. Each child in Mrs. Frazier's class owns no more than one pet. Mrs. Frazier's class counted the number of pets they own. The number of each is shown on the graph.

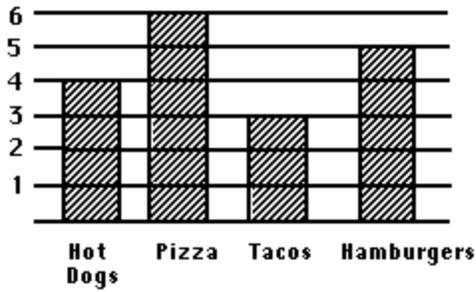


How many children own fish or cats?

- A. 5 children
- B. 6 children
- C. 7 children
- D. 8 children

21. Use the graph to answer the question.

Favorite Foods From Mr. Cookbook's Class



How many children like tacos best?

- A. 3 children
- B. 4 children
- C. 5 children
- D. 6 children

22. Use the table to answer the question.

Popcorn	\$1.25
Fruit punch	\$0.65
Hot dog	\$0.80
Lemonade	\$1.20
Ice cream bar	\$1.10
Milk	\$0.55

Peter bought an ice cream bar and a milk.

How much money did Peter spend?

- A. \$1.55
- B. \$0.55
- C. \$1.65
- D. \$1.15

23. Use the table to answer the question.

Mom's Carpool Schedule	
Lucas & Angela Jones	7:20 A.M
Crystal Mooler	7:35 A.M
Dustin Hughes	7:40 A.M
Amy Tanner	7:45 A.M
Bryce Woodman	7:55 A.M
Erica Shawe	8:00 A.M

What time does Mom's Carpool pick up Angela Jones?

- A. 7:45 A.M.
 - B. 7:35 A.M.
 - C. 7:20 A.M.
 - D. 7:40 A.M.
24. Use the table to answer the question.

Popcorn	\$1.25
Fruit punch	\$0.65
Hot dog	\$0.80
Lemonade	\$1.20
Ice cream bar	\$1.10
Milk	\$0.55

Peter bought a hot dog and a fruit punch.

How much money did Peter spend?

- A. \$1.45
 - B. \$0.15
 - C. \$1.90
 - D. \$2.00
25. Letty had 5 quarters, 2 dimes, 1 nickel and 2 pennies. Her sister gave her 45¢ .

How much money does Letty have now?

- A. \$1.07
- B. \$0.55
- C. \$1.52
- D. \$1.97

26. Denver found 3 dimes, 7 quarters, and 8 pennies in his treasure box.

How much money does he have?

- A. \$2.13
- B. \$1.13
- C. \$1.78
- D. \$1.88

27. Reanna has 4 quarters and 6 dimes. She gave her friend Myron \$0.25.

How much money does Reanna have left over?

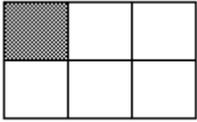
- A. \$1.05
- B. \$1.25
- C. \$0.35
- D. \$1.35

28. What fraction of the squares are shaded?



- A. $\frac{1}{4}$
- B. $\frac{3}{4}$
- C. 1
- D. $\frac{1}{3}$

29. What fraction of the squares are shaded?



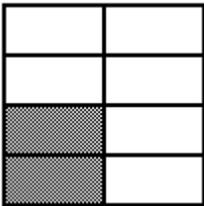
A. $\frac{5}{6}$

B. $\frac{1}{5}$

C. $\frac{6}{1}$

D. $\frac{1}{6}$

30. What fraction of the rectangles are shaded?



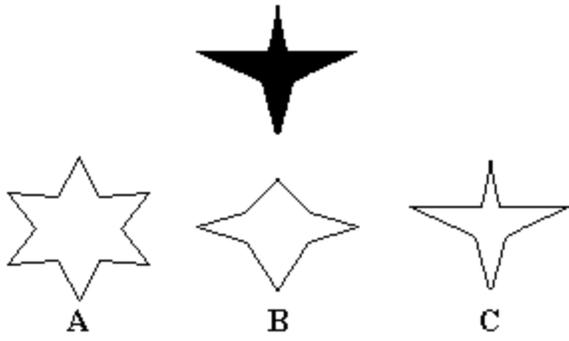
A. $\frac{6}{8}$

B. $\frac{3}{4}$

C. $\frac{2}{8}$

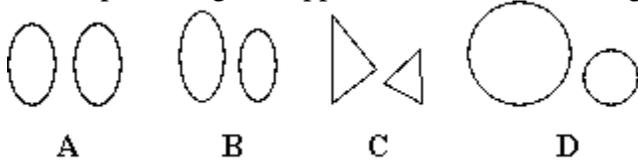
D. $\frac{3}{8}$

31. Which figure is congruent with the shaded figure?



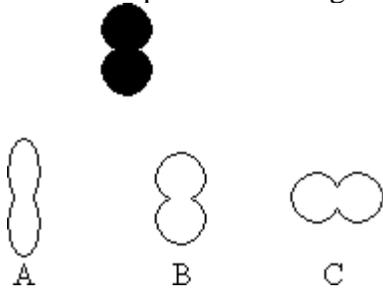
- A. A
- B. B
- C. C
- D. none of these

32. Which pair of figures appears to be the most congruent?



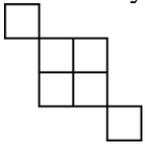
- A. A
- B. B
- C. C
- D. D

33. Which shape is NOT congruent with the shaded one?



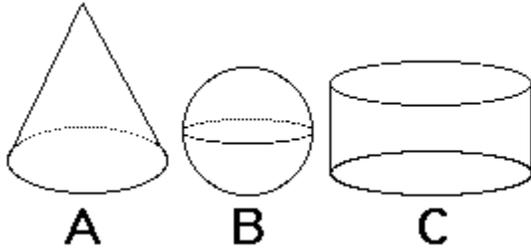
- A. A
- B. B
- C. C
- D. They are all congruent.

34. How many squares are there in this figure?



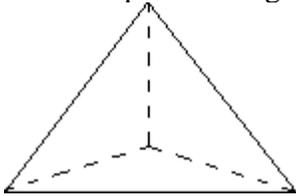
- A. 8
- B. 7
- C. 6
- D. 5

35. Which figure is a sphere?



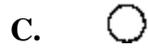
- A. A
- B. B
- C. C
- D. none of the above

36. What shape is this figure?

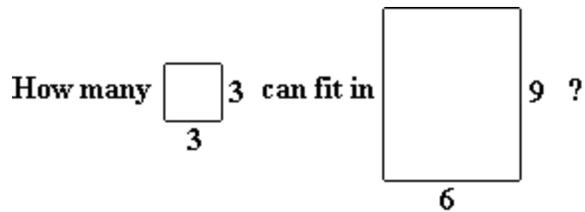


- A. pyramid
- B. cylinder
- C. cone
- D. none of the above

37. Which shape would be best to use to fill up the following figure?

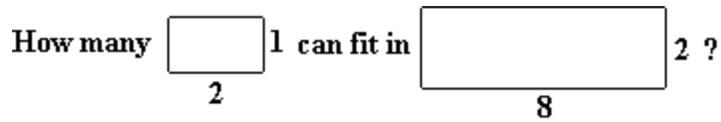


38.



- A. 3
- B. 6
- C. 15
- D. 54

39.



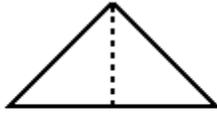
- A. 2
- B. 4
- C. 8
- D. 10

40. Fill in the blank.

When a symmetric figure is folded in half, the two halves are _____.

- A. the same shape, but different sizes
- B. different in size and shape
- C. equal in size and shape
- D. the same size, but different shapes

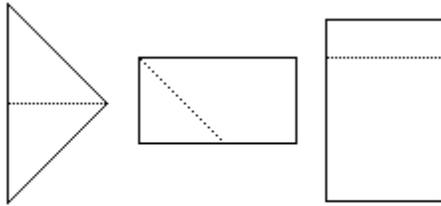
41.



If you fold this shape on the dotted line will both sides match exactly?

- A. YES
- B. NO

42. Which of the following figures shows a line of symmetry?



A

B

C

- A. A
- B. B
- C. C
- D. none of the above

43. Choose the best answer.

What units would you use to measure a person's weight?

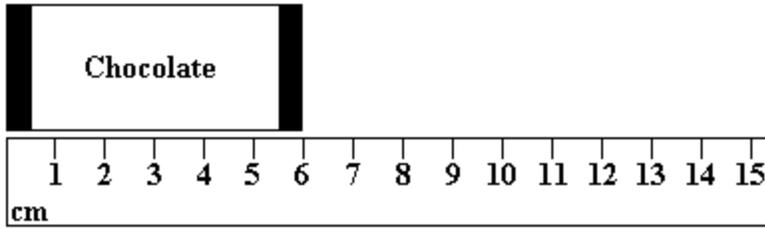
- A. grams
- B. centimeters
- C. kilometers
- D. kilograms

44. Choose the best answer.

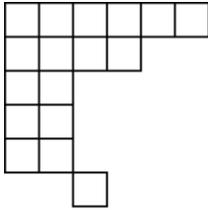
What units would you use to measure the weight of an elephant?

- A. kilograms
- B. liters
- C. meters
- D. grams

45. Measure the length of the object to the nearest centimeter.

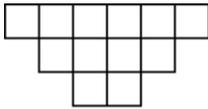


- A. 5 cm
B. 7 cm
C. 8 cm
D. 6 cm
46. Find the area of the following figure in square units.



= 1 square unit

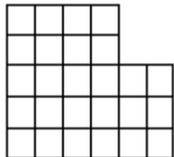
- A. 12 square units
B. 14 square units
C. 17 square units
D. 18 square units
47. What is the area of the following figure in square units.



= 1 square unit

- A. 13 square units
B. 12 square units
C. 11 square units
D. 14 square units

48. Find the area of the following figure.



□ = 1 UNIT

- A. 17 square units
B. 62 square units
C. 18 square units
D. 26 square units
49. Use the calendar to answer the question.

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

What day of the week is the 7th?

- A. Monday
B. Wednesday
C. Sunday
D. Thursday

50. Use the calendar to answer the question.

Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

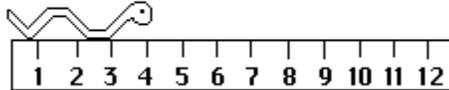
The baseball game is on the third Saturday of the month. On what date will the game be?

- A. 18th
- B. 12th
- C. 19th
- D. 20th

51. Today is Sunday. Julian has soccer practice in 3 days. What day of the week will that be?

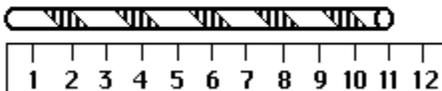
- A. Tuesday
- B. Wednesday
- C. Thursday
- D. Friday

52. How long?



- A. 3 units
- B. 4 units
- C. 5 units
- D. 6 units

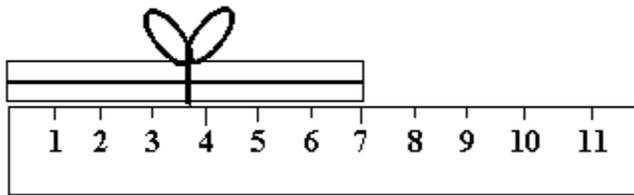
53. How long?



- A. 11 units
- B. 9 units
- C. 10 units
- D. 12 units

54.

How long?



- A. 8 units
- B. 7 units
- C. 6 units
- D. 4 units

55. Which of the following is the best estimate for how much a pen weighs?

- A. 200 kilograms
- B. 100 pounds
- C. 10 tons
- D. 10 grams

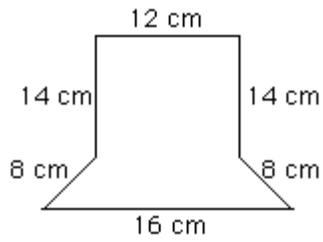
56. Which of the following is the best estimate for how much a small box of cookies weighs?

- A. 2000 kilograms
- B. 1000 grams
- C. 10 ounces
- D. 10 milligrams

57. Which of the following items is most likely measured in pints?

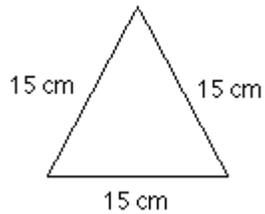
- A. water in a pool
- B. sand on a beach
- C. milk in a carton
- D. snow on the ground

58. What is the perimeter of this shape?



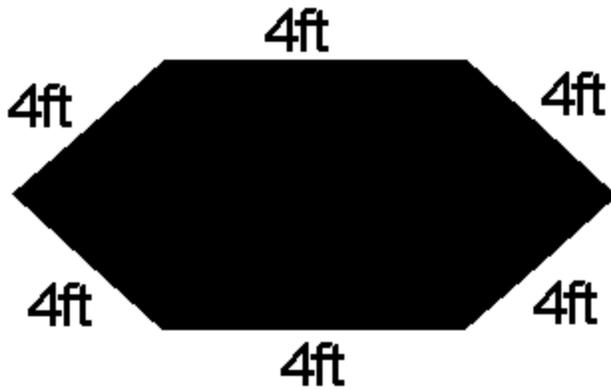
- A. 42 cm
- B. 50 cm
- C. 36 cm
- D. 72 cm

59. What is the perimeter of this triangle?



- A. 15 cm
- B. 30 cm
- C. 45 cm
- D. 225 cm

60. What is the perimeter of this hexagon?



- A. 24 ft
B. 20 ft
C. 16 ft
D. 23 ft
61. Alex wants to express the distance between his bedroom and the kitchen. Which unit of measure should he use?
- A. miles
B. yards
C. kilometers
D. inches
62. Which unit of measure would be best to use when expressing the length of a magazine?
- A. feet
B. millimeters
C. meters
D. inches
63. Which unit of measure would be best to use when expressing the height of your dresser?
- A. inches
B. centimeters
C. feet
D. meters

64. The rodeo starts at 1:45. It lasts 3 hours and 20 minutes.

What time does it end?

- A. 3:20
- B. 4:05
- C. 4:20
- D. 5:05

65. Which of the following is the same as 2:08?

- A. 8 minutes after 2
- B. 8 minutes before 2
- C. 12 minutes after 2
- D. 10 minutes after 2

66. The play started at 8:00 P.M. and ended at 2:15 A.M.

How long did the play last?

- A. 5 hours and 45 minutes
- B. 18 hours and 15 minutes
- C. 6 hours and 15 minutes
- D. 17 hours and 45 minutes

67. The stage is 17 meters long.

How many centimeters long is the stage?

- A. 1 meter and 7 centimeters
- B. 170 centimeters
- C. 10 meters and 7 centimeters
- D. 1,700 centimeters

68. Patricia bought 47 inches of licorice.

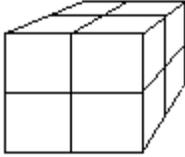
How many feet of licorice did Patricia buy?

- A. 3 feet and 11 inches
- B. 47 feet
- C. 23 feet and 1 inch
- D. 1 foot and 11 inches

69. Janet swam 120 feet. How many yards did she swim?

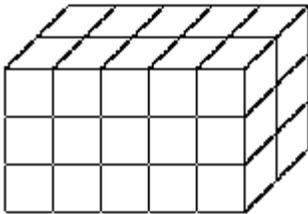
- A. 40 yards
- B. 30 yards
- C. 12 yards
- D. 10 yards

70. What is the volume of this figure?



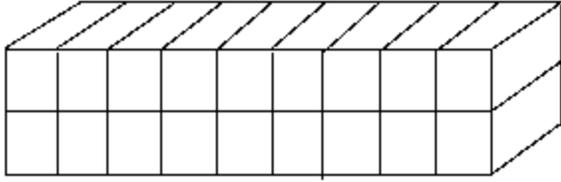
- A. 4 cubic units
- B. 8 cubic units
- C. 12 cubic units
- D. 16 cubic units

71. What is the volume of this figure?



- A. 28 cubic units
- B. 31 cubic units
- C. 15 cubic units
- D. 30 cubic units

72. What is the volume of this figure?



- A. 18 cubic units
- B. 29 cubic units
- C. 27 cubic units
- D. 19 cubic units

73. Which of the following is another way to write $\frac{1}{4}$?

- A. 25.0
- B. $\frac{10}{400}$
- C. $\frac{4}{1}$
- D. 0.25

74. Which of the following is another way to write $\frac{7}{21}$?

- A. $\frac{7}{3}$
- B. $\frac{1}{3}$
- C. $\frac{21}{7}$
- D. $\frac{3}{7}$

75. Find another way to write $\frac{2}{5}$.

- A. 0.4
- B. 4.0
- C. 10
- D. 2.5

76. Estimate by rounding to the nearest hundred. What numbers should you use to estimate 827 plus 456?

- A. 800 and 400
- B. 700 and 400
- C. 700 and 500
- D. 800 and 500

77. Estimate by rounding to the nearest hundred.

What numbers should you use to estimate 449 plus 778?

- A. 450 and 780
- B. 500 and 800
- C. 450 and 800
- D. 400 and 800

78. What is 69 rounded to the nearest ten?

- A. 60
- B. 65
- C. 70
- D. 69

79. Wesley made 89 baskets on Sunday. He made 157 baskets on Monday.

How many baskets did he make in all?

- A. 68 baskets
- B. 246 baskets
- C. 136 baskets
- D. 78 baskets

80. Mr. Garcia planted 435 pepper seedlings. He planted 321 tomato seedlings.

What is the total number of seedlings Mr. Garcia planted?

- A. 746 seedlings
- B. 646 seedlings
- C. 576 seedlings
- D. 756 seedlings

81. Omar and Karen made egg rolls to share at the school potluck. Omar rolled 219 egg rolls. Karen rolled 229 egg rolls.

What is the total number of egg rolls Omar and Karen rolled?

- A. 438 egg rolls
- B. 448 egg rolls
- C. 848 egg rolls
- D. 430 egg rolls

82. Which of the following statements is true?

- A. $776,532 > 777,532$
- B. $98,976 > 98,978$
- C. $14,672 = 14,672$
- D. $130,221 < 130,211$

83. Which of the following statements is true?

- A. $67,791 > 67,781$
- B. $150,632 = 151,633$
- C. $127,256 < 122,756$
- D. $15,323 = 15,232$

84. Which of the following statements is true?

- A. $16,009 = 16,009$
- B. $15,111 > 16,111$
- C. $19,885 = 18,885$
- D. $10,009 > 10,010$

85. What does the digit 3 mean in 3,087?

- A. 3 thousands
- B. 3 hundreds
- C. 3 millions
- D. 3 ten-thousands

86. What does the digit 9 mean in 2,974?

- A. 9 hundreds
- B. 9 thousands
- C. 9 tens
- D. 9 ones

87. What does the digit 1 mean in 1,657?

- A. 1 ten
- B. 1 one
- C. 1 hundred
- D. 1 thousand

88. Which one is 3, 448?
- A. three thousand four hundred forty and eight
 - B. three hundred forty-eight
 - C. three thousand four hundred forty-eight
 - D. thirty-four hundred forty-eight
89. Which one is 7, 530?
- A. seven thousand five thirty
 - B. seven and five hundred and thirty
 - C. seven thousand five hundred fifty
 - D. seven thousand five hundred thirty
90. Which of the following is 123?
- A. one two three
 - B. one hundred twenty-three
 - C. hundred two tens three
 - D. one hundred two-tens three
91. We are driving to visit my grandfather. He lives 563 miles away. We have already driven 197 miles.
- How many miles do we have left to drive?
- A. 760 miles
 - B. 476 miles
 - C. 456 miles
 - D. 366 miles
92. Becky bought 725 glasses for the wedding. At the wedding, the guests broke 89 of the glasses.
- How many glasses are left?
- A. 814 glasses
 - B. 646 glasses
 - C. 746 glasses
 - D. 636 glasses

93. Joan, Bradley and Jonathan baked 334 cupcakes for a bake sale. They sold 278 of the cupcakes.

How many cupcakes were left over?

- A. 156 cupcakes
- B. 57 cupcakes
- C. 46 cupcakes
- D. 56 cupcakes

3rdMath
Answer Key
2/15/2004

1. B Function/Pattern - A
2. D Function/Pattern - A
3. C Function/Pattern - A
4. B Irrelevant Information - B
5. C Irrelevant Information - B
6. A Irrelevant Information - B
7. A Missing Elements - B
8. A Missing Elements - B
9. A Missing Elements - B
10. A Properties - B
11. B Properties - B
12. A Properties - B
13. C Sequence
14. B Sequence
15. B Sequence
16. C Diagrams
17. D Diagrams
18. A Diagrams
19. C Graphs (Bar) - A
20. C Graphs (Bar) - A
21. A Graphs (Bar) - A
22. C Tables - B
23. C Tables - B
24. A Tables - B
25. D Money - B
26. A Money - B
27. D Money - B
28. A Fractions for Part of a Set - A
29. D Fractions for Part of a Set - A
30. C Fractions for Part of a Set - A
31. C Congruency - A
32. A Congruency - A
33. A Congruency - A
34. B Figures - B
35. B Figures - B
36. A Figures - B
37. B Spatial Relationships - A
38. B Spatial Relationships - A
39. C Spatial Relationships - A
40. C Symmetry - A
41. A Symmetry - A
42. A Symmetry - A
43. D Accuracy - A
44. B Accuracy - A
45. D Accuracy - A

- 46. C Area
- 47. B Area
- 48. D Area
- 49. B Calendar
- 50. C Calendar
- 51. B Calendar
- 52. B Length - A
- 53. A Length - A
- 54. B Length - A
- 55. D Mass/Capacity - A
- 56. C Mass/Capacity - A
- 57. C Mass/Capacity - A
- 58. D Perimeter - A
- 59. C Perimeter - A
- 60. A Perimeter - A
- 61. B Reasonable Measures
- 62. D Reasonable Measures
- 63. C Reasonable Measures
- 64. D Time - B
- 65. A Time - B
- 66. C Time - B
- 67. D Units of Measurement - B
- 68. A Units of Measurement - B
- 69. A Units of Measurement - B
- 70. B Volume - A
- 71. D Volume - A
- 72. A Volume - A
- 73. D Equivalent Forms: Decimal/Fraction
- 74. B Equivalent Forms: Decimal/Fraction
- 75. A Equivalent Forms: Decimal/Fraction
- 76. D Rounding and Estimation - A
- 77. D Rounding and Estimation - A
- 78. C Rounding and Estimation - A
- 79. B Add Whole No: Story Problems - B
- 80. D Add Whole No: Story Problems - B
- 81. B Add Whole No: Story Problems - B
- 82. C Compare Whole Numbers - B
- 83. A Compare Whole Numbers - B
- 84. A Compare Whole Numbers - B
- 85. A Place Value: Whole Numbers - A
- 86. A Place Value: Whole Numbers - A
- 87. D Place Value: Whole Numbers - A
- 88. C Read Numerals - A
- 89. D Read Numerals - A
- 90. B Read Numerals - A
- 91. D Subtract Whole No: Story Problems - B
- 92. D Subtract Whole No: Story Problems - B
- 93. D Subtract Whole No: Story Problems - B